#### Positive Behavioral Interventions & Support

# PBIS

## WHAT IS IT AND HOW IS IT USED?



### What are key ideas of PBIS?

- All children can demonstrate appropriate behavior
- Opportunities for academic engagement
- Consistent use of positive teaching and reinforcement
- Assessments can and should be used
  - Early intervention of behaviors is essential (if possible)
- Appropriate behavior can be: taught, modeled, practiced and observed
  - Should be engaging, responsive, preventative, and productive

Tertiary

- Focus on interventions
- Primary and secondary interventions should be in place
- Functional Behavioral Assessment

Secondary

- Targeted groups with individual plans (for students not responding to primary interventions)
- Primary

- School-wide
- Teaching appropriate behavior (early intervention)

#### How is it used in schools?

- PBIS is school-wide; it involves the entire school to enforce these behaviors
  - Responses to behaviors are more engaging
  - Particularly effective with students with disabilities
  - Children gain recognition for demonstrating positive behaviors

